



MAPLE LEAF INTERNATIONAL SCHOOL GUIDE TO SUCCESS HANDBOOK

MAPLE LEAF INTERNATIONAL SCHOOL

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WELCOME

Dear Parents and Students,

Welcome to Maple Leaf International School.

Thank you for deciding to join our School and to educationally journey with the Maple Leaf Community. We are passionate about our School and committed to its purpose.

We recognize that formal education is not static or one dimensional. Rather, it is dynamic, engaging, and differentiated. Our sole commitment then, is to engage our students in a world class educational system, and regardless of their gifts or talents, have them emerge equipped with the knowledge and skills they will need to be independent, happy, healthy and resourceful lifelong learners.

This, "Guide to Success", is intended to assist both parents/guardians and students in understanding Maple Leaf's operational practices and procedures. In reviewing this document, if you have any questions, ideas or thoughts, I invite you to speak with me by calling the School at 632-9578, or if you prefer, you may wish to e-mail me at mlis@mapleleaf-school.com

On behalf of the educational community of Maple Leaf, I welcome you to the School, and look forward to seeing you.

Regards,

Mr. Andrew Melnyk
Principal

SUCCESS AT MAPLE LEAF

Maple Leaf International School was started by a small group of visionary parents, to provide an alternative educational experience to that which is found in the local system. Our philosophy is founded on excellence in providing an authentic Ontario educational experience which promotes character development, child-centred learning and student connectedness.

We appreciate that it is often a major decision to switch from the local system of education to enroll into Maple Leaf. For those who have made this positive transition, they have continually watched their children blossom under the Ontario system of education. Parents/guardians are confident that their children are the beneficiaries of this learning experience.

It is our belief that life is not a set of instructions, but rather a series of experiences and learning processes and likewise, school is not just rules, or bricks and mortar but rather an environment that promotes engaged, independent learners. We are proud of the fact that the majority of our graduates eagerly pursue post-secondary learning opportunities at renowned universities and institutions around the globe. Our focus is definitely on preparing our students for higher learning opportunities.

We also believe that by encouraging our students to become involved in school life through our extra-curricular programmes and social events, as well as community service, we will have helped to foster well-rounded individuals destined to be positive and contributing members to our society at large. Through student engagement, we support our students in refining those necessary skills, knowledge and attitudes so that they may go out and make a difference in this world.

We are grateful to the many parents/guardians and teachers who have come and gone, supporting students in their learning, and for those who today continue the programmes and traditions of Maple Leaf International School.

We remain, 'Committed to Excellence'!



VISION

To be recognized as the premier elementary and secondary school in Trinidad and Tobago.

MISSION

Maple Leaf International School develops self-directed learners who demonstrate excellence and integrity in becoming leaders and well-balanced contributors to the global community.

PURPOSE/GOAL

Maple Leaf International School is an authentic Ontario Private International School that is 'Committed to Excellence'.

At Maple Leaf, we cherish and respect:

- personal integrity
- honourable conduct and consideration of others, both in school and in the broader community
- striving for academic excellence
- the development of a high degree of self-discipline
- student engagement
- parents/guardians as support partners

BOARD OF DIRECTORS

As a non-profit organization, Maple Leaf is governed by an elected Board of Directors who meet monthly to review School operations. The Board provides leadership and operates with care and deliberation. It is responsible for the short and long term strategic advancement of the Mission and Values of Maple Leaf International School.

PARENT TEACHER ASSOCIATION (P.T.A.)

Parental involvement makes an essential contribution to any school. Our P.T.A. is very active and instrumental in supporting the many initiatives of the School. The P.T.A. Executive, along with the Principal/Vice Principals, meet monthly to discuss these initiatives.

P.T.A. Grade Representatives assist in communication and other tasks for classes. Should you wish to volunteer to be a Grade Representative, you may email directly to pta@mapleleaf-school.com

Annual dues are \$300 per family and are payable at the beginning of the School Year or on entrance, if a student joins the School after the commencement of classes in September.

ONTARIO SECONDARY SCHOOL DIPLOMA (OSSD)

THE SCHOOL AND ITS EDUCATION

Maple Leaf International School is committed to providing excellence in education. We offer within Trinidad, the Ontario Educational System for all of our students. The Ontario system is committed to ensuring that all children and young people, regardless of their circumstances, have the opportunity to participate and engage in a world class educational system.

Our programmes are in keeping with what would be expected of an Ontario school.

Our curriculum is based on those academic standards and expectations that are established by the Ministry of Education for Ontario. The purpose of the Ontario assessment practice is to improve student learning. Teachers share the expected learning goals with their students and then guide them through their learning with constant and timely feedback on their progress, so that achievement can be accurately reported. By being student focused our classes are small, child centered with interactive, engaged learning opportunities.

Our Elementary School supports students from 4 to 14 years of age. The instructional day comprises 300-325 minutes of classroom instruction which encompasses a well-balanced curriculum of English, Spanish, Math, Science, Social Studies, Physical Education, Music, Art, Health and Drama. Three "terms", with two official reporting periods, comprise the academic year.

The Ontario Secondary School system is designed around a combination of required courses of study, and student optional choices. Two semesters, of 4 courses each, comprise the academic year at the Secondary level. Each course requires 110 hours of study which include Language (English, Spanish, French); Arts (Visual Art, Music, Drama); Self and Society (Social Studies, Physical and Health Education, Business); and Science and Technology (Mathematics, Science, Computers).

At both the Elementary and Secondary divisions, Maple Leaf offers a balance of academic excellence as well as character development through involvement in our extra-curricular, House League Programme.

Our teaching faculty is a balance of local and foreign teachers. Eighty percent of the Secondary teaching faculty holds certification from the Ontario College of Teachers. In the Elementary school, many teachers are similarly qualified. By policy, it is an expectation at Maple Leaf, that to be employed as a teacher, faculty members must hold a Bachelor of Education degree. To support the school's operations as well as student safety and success, the school employs a Principal, two Vice-Principals, Student Support and Guidance Staff. Office Personnel, Security, Maintenance and Custodial Staff add to the professionalism of the operation.



SCHOOL SCHEDULE & PROCEDURES

SCHOOL OPERATIONS

OFFICE HOURS

The School's Administration Office is open daily, Monday to Friday, 7:00 a.m. to 3:00 p.m. when school is in session. Outside of the school term, the Office remains open and hours may vary. The School's Office is located on the 2nd Floor of Building A.

SCHOOL WEBSITE: www.mapleleaf-school.com has up-to-date information including school/class schedules, parent/student information, events, staff, newsletters and policies, etc.

SCHOOL FEES - School Enrollment Fee Guidelines

A copy of the current Fee Schedule (Local/Foreign) is found on our website: www.mapleleaf-school.com.

Local Students:

Local students are those (or their parents) who hold a Trinidad and Tobago birth certificate or passport or documented residency status.

Family Discount:

One subsequent sibling discount of 5% is given on the tuition of the youngest student.

Payment Options

Parents must pay a Non-refundable Enrollment Deposit of 10% of the Annual Tuition Fee due on or before June 1, followed by one of the options below:

Option 1: Annual Tuition (less enrollment deposit) payable on or before September 1st.

Option 2: A. (Grades JK to 8 ONLY) 30% of Annual Tuition due September 1st
30% of Annual Tuition due January 1st
30% of Annual Tuition due April 1st

B. (Grades 9 to 12 ONLY) 45% of Annual Tuition due September 1st
45% of Annual Tuition due February 1st

Late Payment of Fees:

Late payment of Fees will result in a \$1,000.00 administrative charge. Attendance at the school will be suspended until the outstanding fees are paid.

N.S.F. (non-sufficient funds) Charges:

A service charge of \$100.00 will be applied for any dishonoured cheques.

SCHOOL YEAR CALENDAR

A copy of the School Year Calendar can be found on our website: www.mapleleaf-school.com

It highlights the instructional days as well as examination days, public holidays including Board Appointed Holidays. Family holidays should be planned to coincide with the breaks so that students have the greatest opportunity for success in their studies.

DAILY SCHOOL SCHEDULE

Being an elementary and secondary school, the day is structured to enable time and use of all facilities for each student group. An outline of the Daily School Schedule can be found on our website: www.mapleleaf-school.com.

BEFORE SCHOOL SUPERVISION

Supervision at the School begins at 7:20 a.m. Parents are asked to note that although the School Security is on the premises from 6:00 a.m., they are not responsible for the supervision of the students.

SCHOOL HOURS

Arrival:

The first bell rings at 7:35 a.m. and students are expected to proceed to their classrooms. The second bell rings at 7:40 a.m. at which time students are expected to be seated in their classrooms awaiting the daily announcements. All classes begin promptly at 7:45 a.m. following the announcements. Students are considered late for school if they are not present at 7:40 a.m.

Late arrivals disrupt established routines and classroom schedules.

Instructional Times:

School begins at 7:35 a.m.

Subject/course period times are as follows:

Grades JK-3	7:45 - 9:45 / 10:00 - 11:20 / 12:05 - 1:45
Grades 4-8	7:45 - 9:45 / 10:00 - 11:20 / 11:55 - 2:00
Grades 9-12	7:45 - 9:05 / 9:20 - 10:40 / 10:45 - 12:05 / 12:40 - 2:00

Break/Lunch Times:

A well-stocked cafeteria is located on site as well as designated areas with picnic tables and benches, and water fountains for use by the students. Vendors are not permitted on the School premises. Only students in Grades 11 and 12, with parental consent, are offered the privilege of accessing the food at Massy Stores in the adjacent plaza. No student should have food delivered to them by a fast-food outlet, such as KFC.

Hours of Break/Lunch periods are as follows:

Grades JK-3 Nutrition 9:45 - 10:00 Lunch 11:20 - 12:05	Grades 4-6 Nutrition 9:45 - 10:00 Lunch 11:20 - 11:55
Grades 7-8 Nutrition 9:45 - 10:00 Lunch 11:20 - 11:55	Grades 9-12 Nutrition 9:05 - 9:20 Lunch 12:05 - 12:40

Dismissal:

Students are dismissed at intervals:

- Grades JK-3 at 1:45 p.m.
- Grades 4-12 at 2:00 p.m.

ATTENDANCE AND PUNCTUALITY

Students show a positive commitment to learning when they arrive to class punctually and well prepared.

We, at Maple Leaf, place a high priority on classroom attendance for establishing the basis of quality learning and evaluation. To experience success, regular, punctual attendance is expected. There is a definite correlation between regular attendance and student success.

In our continuing efforts to provide for the safety and security of our students, JK to Grade 8 teachers take attendance during the first few minutes of the day. Secondary student attendance is tracked in each period of the day by the teacher.

Parents/Guardians are required to provide an explanation for a student's lateness or absence. This may be done with a written note or email sent to the teacher or by a phone call to the Office. The telephone message will be passed on to the teacher and recorded appropriately. Students should consult with teachers immediately upon return from any absences to arrange for missed assignments.

LATE ATTENDANCE

Students are expected to be on time for school and for all classes. Tardiness is disruptive to teaching. Occasional late arrivals due to unusual circumstances will happen. Students arriving late to School are expected to report directly to class where the teacher will record their attendance status.

While teachers will manage the occasional late arrival to class with appropriate consequences, persistent lateness or absences (approximately 3 or more) are referred to the Student Success Coordinator or the Vice Principal as per established procedures. Both Elementary and Secondary students have attendance and late attendance, recorded on their report cards.

STUDENT RESPONSIBILITIES RE: ABSENCES

All absences for students must be explained in writing or by telephone by a parent/guardian. The teacher will note the fact that the absence was explained.

The following information is required for absences:

- a) Student's name (printed)
- b) Date(s) of absence including the times for part of the day
- c) Reason for absence
- d) Signature/name of parent/guardian

Students should consult with teachers immediately upon return from any absences to arrange to make up missed assignments. In the case of a lengthy illness, parents/guardians should advise the School in advance so that work can be provided for home study, where appropriate.

LEAVING SCHOOL DURING THE DAY

All students must be on the School's compound during the academic day (7:35 a.m. to 2:00 p.m.). For students leaving the school compound during the school day, parental permission is required. For the safety and security of students, the security guards will not allow any student to leave the school premises except under the following conditions:

- If a student must leave the School during the school day, he/she must go to the Office before classes begin to obtain a 'Permission Slip to Leave School Premises' (green slip) and fill out the necessary information.
- A note from the parent/guardian is presented to the classroom/homeroom teacher. If the student will be in another classroom when the time to leave is planned, then the homeroom teacher initials the note and the student keeps the note to present to the teacher at the beginning of the appropriate class for that teacher's initialing, along with the green slip.
- Prior to leaving, the student must return to the Office with the completed green slip duly initialed by a teacher, so as to obtain the School stamp on the green permission slip. The note from the parent/guardian is stapled to the green slip. Students must also sign out at the Register Attendance book provided at the Reception desk.
- This stamped green slip with the attached note is then given to a security guard at the front gate upon departure from the School premises.
- If parents arrive unannounced to pick up their child, they are to go directly to the Office. The green slip will be prepared and stamped at the Office and taken to the class teacher for signature. Then the student is allowed to leave the School premises.
- In the infrequent situation where the student/parent/guardian has forgotten the permission note, the Office staff will call the parent/guardian to obtain verbal verification and permission, in order to prepare a stamped 'Permission Slip to Leave School Premises' slip. The classroom/homeroom teacher initials this slip.
- Senior students (Grades 11 and 12) may leave the compound for lunch provided that there is on file the signed permission form from the parent/guardian. This form, 'Senior Student Privileges', when signed by a parent/guardian, gives permission for the student to go to Massy Stores in Alyce Glen Plaza, located across from the School. Students who leave the School premises without authorization from the Office will be considered as skipping classes and will face the appropriate consequences.

STUDENTS ON EXTENDED ABSENCE FROM SCHOOL

A student is considered on extended absence from school if the student will miss more than 3 academic days consecutively. This may be due to voluntary absence for a sports event, extended school holiday, etc. In this instance, an 'Extended Absence from School Form' should be completed by the student and submitted to the Homeroom teacher. This Form is available at the Office.

All attempts will be made to provide work and assignments to enable students to keep up with their course work. Electronic communication may assist both the teacher and student. Students will not be penalized for legitimate extended absences, such as illness.

It is recommended whenever possible, that family vacations be scheduled during the School's vacation periods. Parents/guardians should review the School Year Calendar on the School's website: www.mapleleaf-school.com before planning extended vacations.

Parents/guardians and students are reminded that the courses in Grades 9-12 all have final evaluations worth 30% of the final mark. Most final evaluations will include examinations which must be written by students.

NUT FREE ENVIRONMENT

As part of the ongoing safety awareness at Maple Leaf, the School STRICTLY adheres to a **TOTAL NUT FREE** environment throughout the entire school. This includes school camps and all other school related activities, including extra-curricular activities. Parents/guardians and children need to be mindful of any products containing nuts when preparing lunches or snacks. **Parents/guardians of children, who, historically, have suffered any anaphylactic reaction to any foods or insect bites, need to provide the school with an up-to-date medical action plan, signed by their treating doctor.**

TRAFFIC AND PARKING

As you are aware, traffic is always a challenge. It is important to remember the School is situated in a quiet residential area and we wish to be good neighbours. Therefore, we ask all drivers to be patient and to adhere to the traffic procedures as follows:

Parking

Parking at Maple Leaf is limited. Therefore, parking spaces are allotted to teachers and administration staff. Students are not allowed to park in designated areas but are allowed to park on the road along Alyce Heights Drive without causing congestion. We strongly suggest carpooling if and when possible.

Morning Traffic:

Teachers and guards are present to assist with off-loading your child(ren) on a morning as well as directing the free flow of traffic. Please follow their guidance and do not block the flow at any time.

Procedure:

- Please drive right down to the first available drop off spot
- Please do not block the entrance or the exit while your child(ren) are off-loading
- Students must exit from the left side of the vehicle only (for obvious safety reasons)
- Please stay in line and wait your turn. If everyone follows the rules, the traffic will move swiftly

Afternoon Traffic

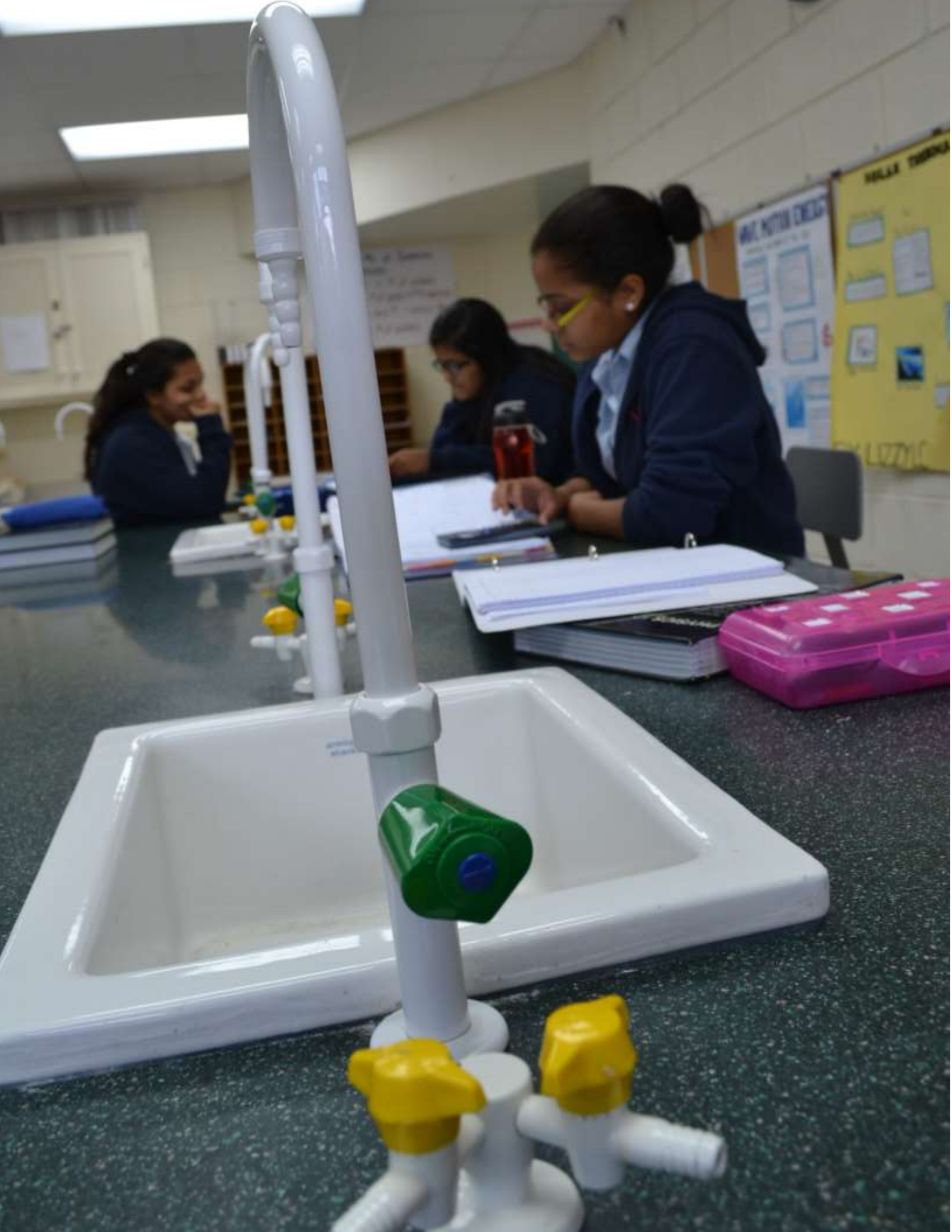
Below are some guidelines to assist you. Courtesy and patience, as well as the safety of our students have guided these steps:

- Parking along Alyce Heights Drive obstructs incoming and exiting traffic on an afternoon. Please do not park in any spots that are obvious obstructions, for any reason whatsoever. You must line up like everyone else and circle if need be.
- There will be no entering through or turning around at the exit gate to collect your child(ren) or to secure a parking spot at any time.
- If you have arranged to collect your Secondary students in the bay area outside the School's Guard Booth, please ensure that they are promptly collected so as not to hold up traffic on this stretch. If the student is not present, you will have to move along and circle around again.
- All Elementary (JK - Grade 8) students must be picked up by an adult inside the School. Only students from Grades 9-12 are allowed to wait outside the Guard Booth. We strongly discourage having our younger students cross Alyce Heights Drive to access the plaza without direct parent involvement.
- If you have been shopping and are parked in the Alyce Glen Plaza, you will need to walk into the School, collect your child(ren) and take them back to your vehicle.
- In the past, we have had complaints from residents who live in apartments surrounding Maple Leaf, that either parents are parking or waiting in their compound for students, or students are coming into their compound to wait to be collected. Please refrain from using any of these compounds.

Parents/guardians may encounter some traffic along the Morne Coco Road to the School, which may be due to an earlier dismissal.

We all need to acknowledge that no school in Trinidad is free of traffic issues and, if we all co-operate and follow the rules, the flow of traffic can move more smoothly. Please share this information with drivers who may be picking up your children on your behalf.





STUDENT SAFETY AND SECURITY

HEALTH AND SAFETY

At the foundation of Maple Leaf's Health and Safety procedures is up-to-date contact information for each student, as well as the current medical history for the individual.

Maple Leaf has up-to-date and thorough Health and Safety procedures for emergencies on a variety of possible events. Teachers will review emergency procedures with their classes at the beginning of each term/semester, and the school will practice evacuation in the event of Fire, Earthquake, Flood and Threat.

SECURITY

Procedures are implemented so that students never leave the compound without knowledge of personnel in the main office or without parental/guardian knowledge and permission. (see "Leaving School during the Day").

The guards are not allowed to leave their duties to assist students or staff unless there is proper gate security coverage maintained.

DAILY SUPERVISION

Two teachers are assigned Supervision Duty to oversee supervision of students during break and lunch times.

ENGINES OFF

Parents/guardians/drivers are asked to turn off car engines while waiting to pick up Elementary students in the School's Drop Off and Pick-Up Zone, as the fumes are hazardous to the students' health.

VISITORS TO THE SCHOOL

All visitors must check in with Security and receive a Visitor's Badge. Visitors must then go directly to the School Office in Building A and check in with Reception. Permission must be obtained before being allowed farther. Students may not invite friends to spend time on the School's premises.

EMERGENCY PROCEDURES

When the alarm sounds, or when an announcement is made, students must follow the directions of the teacher and move quickly and quietly to the exit as indicated on the sign in each room. Students must remain with their classes and teachers in the designated area, away from the school buildings, until advised to return to the buildings.

Any tampering with our security and fire protection system including alarms and extinguishers places the entire community in a vulnerable position. This is strictly forbidden and will result in immediate suspension.

POWER OUTAGE

- During a power outage all students will remain in their classrooms unless directed otherwise by Administration.
- If a power outage occurs during a break or lunch, school will continue following the regular schedule. Students will move to their next class at the appropriate time.
- No calls are to be made to parents/guardians for pick up unless directed by Administration.
- School policy dictates that Administration will make a decision on whether to close the School or not, once the power has been off for more than an hour.
- If the power outage results in school dismissal, staff will be notified by Administration of the procedures to be used to contact parents.

PROHIBITED ITEMS

Weapons and Facsimiles of Weapons

Students **must not** bring weapons or facsimiles of weapons of any nature (including slingshots) to school under any circumstances. The danger presented to the student and others is such as to warrant suspension and/or prosecution and/or expulsion.

Toy guns and other toy weapons are forbidden for use as props in skits, class videos, dramas, Halloween, etc.

Matches and Lighters

No Matches or Lighters may be brought onto the School's premises by any student nor is any student to be found in possession of or using, any of these. Any student who violates this fire hazard is in serious breach of School rules and subject to suspension or expulsion.

Smoking, Drugs and Alcohol

Smoking is not permitted on School property. Students are not permitted to smoke anywhere while in School uniform or on school field trips, excursions, events or activities away from the school's premises.

The possession, consumption, distribution or being under the influence of alcoholic beverages is strictly prohibited at all times, anywhere on the School premises, in connection with all Maple Leaf sponsored or Maple Leaf related activities, regardless of whether these occur on Maple Leaf's premises or other premises, or while the student is in school uniform.

Board Policy permits Administration to conduct a drug test on any student who is deemed suspect.

White Out/Liquid Paper

The use of White Out/Liquid Paper or other correction fluid by students is prohibited on the School's premises. This has resulted due to misuse.

Gum

Chewing gum is not permitted on the school's premises or on school field trips, excursions, activities or school events away from the school's premises, while in school uniform.

Glass Bottles/Containers

Glass bottles/containers are not allowed on the school's premises at any time. Either during regular school hours and/or during after school activities.



ACADEMIC ACHIEVEMENTS

ACADEMIC PROGRAMME AT MAPLE LEAF

Maple Leaf International School is an Ontario Curriculum school, and as such, is expected to comply with the regulations set forth by the Ontario Ministry of Education.

The Ontario Curriculum outlines the content standards, knowledge and skills that students are expected to develop, and demonstrate in their class work, on tests and in various other activities, through which achievement is assessed and evaluated. All elementary curriculum expectations from each relevant curriculum document by grade, and all secondary curriculum expectations by course, must be accounted for when planning the classroom programme. Performance standards are Ontario province-wide guides and are used by all teachers as a framework within which to assess and evaluate student achievement of the expectations in the particular subject or discipline. This allows teachers to make consistent judgements about the quality of student learning, based on clear performance standards and on a body of evidence collected over time.

The categories of knowledge and skills are:

- **Knowledge and Understanding:** Subject specific content acquired in each grade/course(knowledge), and the comprehension of its meaning and significance (understanding)
- **Thinking:** The use of critical and creative thinking and/or processes
- **Communication:** The conveying of meaning through various forms
- **Application:** The use of knowledge and skills to make connections within and between various contexts.

In addition to the curriculum expectations, teachers must address the learning skills and work habits described in the Ministry's, *Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, 2010*.

ASSESSMENT AND EVALUATION

The primary purpose of assessment is to improve student learning.

In the Ontario System of Education, assessment for the purpose of improving student learning is seen as both "assessment for learning", and "assessment as learning". In these situations, assessment is a process of seeking and interpreting evidence for use by students and their teachers to determine where the students are in the learning process. Learning goals provide a focus, while success criteria allow students to assess their own progress. Timely, frequent and on-going feedback by the teacher is a critical element of the assessment cycle.

Evaluation is often referred to as, "assessment of the learner". This is the assessment that becomes public, and results in a grade, level or a mark on a report card indicating the student's achievement.

The following strategies/tasks are generally and frequently used in the assessment/evaluation process:

- Student Portfolio
- Anecdotal records
- Observations
- Exemplars
- Verbal and Written Feedback
- Performances
- Demonstrations
- Tests/Quizzes
- Examinations/Culminating Activities
- Rubrics
- Presentations - Written, Oral and Multi-Media
- Peer/Self Assessment
- Debates/role playing situations
- Benchmarks

SECONDARY FINAL EVALUATIONS AND EXAMINATIONS

Courses in Grades 9–12 all have some form of final evaluation worth 30% of the final mark. Final evaluations can consist of an exam, a culminating activity or a combination of the two. Students may be absent from an exam for one of two reasons:

- a) Illness, supported by a Doctor's note indicating the dates that the student is unable to attend;
- b) A death in the family.

REPORT CARDS

In keeping with the Ontario Ministry of Education, Maple Leaf uses two types of Reports which keeps parents/guardians informed of their child's progress and achievement.

In the **Elementary Grades**, Learning Skills Reports and Progress Reports chart a student's progress. The Official Report Card charts a student's achievements.

In the **Secondary Grades**, Learning Skills Reports and Mid-semester Reports chart a student's progress. The Official Report Card charts a student's achievements.

PROGRESS REPORTING

Provincial Progress Reports

These reports are intended to give parents of Elementary students some feedback on both the academic and Learning Skills progress their child is making mid-way through the first term. These reports go home at the end of October/early November. Following the issuance of these reports, parents/guardians have an opportunity to meet with teachers to discuss any concerns regarding their child's progress.

Learning Skills Reports

These reports focus on the nine Learning Skills that students need for success. Reports go home at the end of the September, February and March. This is an opportunity for teachers to share information with parents/guardians about the student's adjustment to the class and early learning in each term.

Mid-semester Reports

These reports are intended to give parents/guardians of Secondary students some feedback on the academic and Learning Skills progress their child is making mid-way through each Semester. These reports go home at the end of October/early November and again in April.

ACHIEVEMENT REPORTING

Provincial Report Cards

The Provincial Report Cards are used to report on a student's achievement. For Secondary students, these are final reports for each Semester once final evaluations and exams have been completed. This report is completed twice a year, at the end of January and June. Copies of these reports are kept in the student's Ontario School Record file as a permanent and ongoing record of their schooling.

Parents/guardians are given the opportunity to meet with their child's teachers to review and discuss any concerns they may have regarding the student's progress, during the Parent-Teacher Interview nights. Parents can also schedule an appointment at any time with a teacher, outside of Parent-Teacher Interviews.

A search for report cards on the Ministry of Education for Ontario website at www.edu.gov.on.ca will produce the formal report cards used by all Ontario Curriculum schools for Elementary and Secondary Grades. Maple Leaf uses the reports designed for the public schools in Ontario, Canada.

ACADEMIC HONOURS

Maple Leaf encourages and acknowledges Student 'Commitment to Excellence'. At the end of each reporting period students in Grades 7-12 may receive:

Award of Excellence

- Criteria: 90% Mark Average or higher on mid-term or final report cards with Learning Skills of All "E" rating and Attendance of 90% and over.

Honour Roll

- Criteria: 80% Mark Average or higher on mid-term or final report cards with Learning Skills of "G" or "E" rating and Attendance of 90% and over.

Certificate of Merit

- Criteria: Learning Skills of All "G" or "E" rating and Attendance of 90% and over.

Perfect Attendance

- Criteria: 100% attendance.

TRANSCRIPTS AND ADDITIONAL COPIES OF REPORT CARDS

Students graduate with an original Diploma issued by the Ontario Ministry of Education, Canada. If a student misplaces their Diploma, the school can provide a letter to support that the student did graduate as well as provide a photocopy of the Diploma, if available.

One copy of the transcript is given to each student upon graduation. Additional copies of official transcripts cost \$25.00 each. Students can request any number of transcripts. A copy of a lost or misplaced report card will be provided upon written request. Students 18 years of age or older must provide a written request for their transcripts, as well as authorization for someone to collect same on their behalf, if necessary.

GRADUATION REQUIREMENTS

Diplomas – Grades 9-12

Maple Leaf offers an Ontario Secondary School Diploma (O.S.S.D.). There are 3 requirements for an O.S.S.D.

1. Academic Credits: The academic requirements for an O.S.S.D. are 30 credit courses earned; 18 compulsory and 12 optional credits. Details of the specific diploma requirements can be found in the Maple Leaf Course Calendar or at edu.gov.on.ca
2. Ontario Literacy Test: The Ontario Secondary School Literacy Test (O.S.S.L.T.) is a test of reading and writing which must be passed to earn an O.S.S.D. This test is set by the Ontario Ministry of Education and is usually written in Grade 10. The test is administered only once in a calendar year, usually in March. Maple Leaf will administer a practice test and provide support for students prior to the test. Students who are unsuccessful, may write the test a second time, and

if still unsuccessful may complete a credit course to improve their literacy and meet this requirement.

3. Community Volunteer Hours: A third requirement of the O.S.S.D. is the completion of 40 hours of community service. Students will volunteer in a community, not-for-profit organization for a minimum of 40 hours over the 4 years of high school. Students may start accumulating these hours in the summer after Grade 8. Hours are recorded in the Maple Leaf Community Service Passport available from Student Services. Examples of allowable community service opportunities include coaching younger students, charitable organizations, Red Cross, T.T.S.P.C.A., church events, helping at after-school events, etc. For further information please contact the Student Services Department.

ADVANCED PLACEMENT (AP) PROGRAMME

The Advanced Placement Programme is a widely accepted academic college level programme that is available to high school students. These courses are both rigorous and demanding, and as such, they help prepare students for the rigor of University/College. By participating in AP courses, High School students have the possibility of earning college credits which can then enhance their University/College admissions process. Qualifying AP exam scores may enable students to earn an advanced placement or perhaps a University credit at some colleges and universities in the United States and Canada.

AP programming may be of particular interest to those students who are considering application to the University of the West Indies, in either the Faculty of Engineering or the Faculty of Medical Sciences. Serious consideration should be taken since the AP Calculus AB course offers topics that are not part of the regular Grade 12 Ontario programme, but is valued by the University of the West Indies and can improve the chance of the student gaining admission to some faculties of that University. Each AP course costs TT\$775.00.

Further information on AP Course Guidelines and AP Exam Policies and Procedures can be found on our website: www.mapleleaf-school.com

FIELD TRIPS/EXCURSIONS

All student activities, including Field Trips/Excursions are linked to curriculum expectations. Excursions are therefore organized to complement the theme/topic of study being pursued in the classroom. It is through firsthand experiences, that students develop a new dimension of understanding of some aspects of the curriculum. Field Trips/Excursions facilitate research and observation for education and are considered school-sanctioned events.

Field trips require the approval of Administration, after which a form will be sent home requesting parental/guardian permission for the student to partake in the Excursion. Parental/guardian permission must be given and applicable fees must be paid, before participation in any Field Trip/Excursion. Maxis/buses, may be used for trips. All vehicles used for Field Trips/Excursions are outfitted with seat belts. All students must board the maxi/bus going on the excursion at school and must return to school on the maxi/bus. Students will not be picked up/dropped off en route.



MEDICAL

MEDICAL FILE

The School keeps a Medical Form on each student detailing up-to-date medical and emergency information as well as highlighting any medical condition a student has. This Form is referred to if an emergency occurs. Each Medical Form requires photo identification of the student. Parents/guardians are asked to periodically update their child(ren)'s photographs and advise of any changes in a student's medical status, for these files.

The School has a basic First Aid kit for minor injuries. We do not carry and will not administer any form of medication to students. The School however recognizes that there may be cases where a student may suffer from a serious condition that may require the student to be medicated in cases of emergency. If that is so and the parent/guardian of the student requires the School to be in a position to medicate the student, the parent/guardian must provide Administration with the medication in a zip lock bag properly labeled with the student's name, Grade/Homeroom, date of birth and dosage instructions.

Some staff members hold current first aid and C.P.R. qualifications. This team can be called upon to respond to any health related issue in the first responder capacity.

HEALTH

Pediculosis

If the School has reason to believe that a student has head lice or nits, the student will be checked and if confirmed, the student will be sent home to prevent the spread among other students. Students will not be readmitted to school until all evidence of head lice or nits (live or dead) is gone. Additionally, other parents of the class will be notified so that they can do personal checks of their children. Please also notify the School immediately if your child or any siblings at home, have been found to have head lice/nits.

Illness

Any student who is at school and appears to the teacher, to be too ill to stay at school, the teacher or Office will contact the parent/guardian, explaining the situation and will ask the parent/guardian to come and collect the child. We encourage parents not to send their child back to school unless he or she is completely cured of any illness etc., so as to prevent other students in the class also becoming ill.

ACCIDENTS

Accidents are reported to the School's Office. An Accident Form is filled out by the Teacher on Duty, seen and signed by a Vice Principal, and filed. Where there are areas of concern or if medical attention is required, parents are contacted.





STUDENT LIFE

HOUSE LEAGUE SYSTEM

House League was initiated to foster student connectedness, promote school spirit and lay the foundation for a safe, collegial and engaged school environment. Schools provide a strong foundation for student learning when student engagement and well-being are made a priority. Student engagement and school connectedness underpin effective student learning.

The House League System embraces all aspects of Student Life. Through participation in athletics, academic achievement, the arts, student leadership, school based clubs/activities and volunteerism/citizenship, students earn “points” for their House Team. In addition, students also earn personal “Winit Seals”, which are awarded for participation in the above key elements of school life. Students become eligible to be awarded their Graduation Medallion at the end of grades 8 and 12.

Each student upon entry into Maple Leaf is assigned to one of the four Houses. All siblings are placed in the same House, and remains in the same House for the duration of their time at Maple Leaf. All students are expected to purchase a house t-shirt from Espree Rainbow at The Falls at West Mall. These t-shirts will be worn on days when there is a Spirit Assembly and on Sports days.

Red House – Phoenix
Yellow House – Hercules
Blue House – Perseus
Green House – Orion

SPIRIT ASSEMBLY

Assemblies are usually held monthly and bring the entire school together not only to recognize and celebrate accomplishments and achievements by members of the school community but to build school spirit among our students. Guest speakers are periodically invited to share knowledge or give testimonies in an effort to educate student awareness on the particular chosen theme/topic.

EXTRA CURRICULAR AND CO-CURRICULAR ACTIVITIES

There is a broad base of activities in which the students at Maple Leaf may become involved. These activities are a means of healthy recreation and social interaction, and offer opportunities for the development of enhanced leadership and self-discipline skills; as well as enhanced learning experiences.

Co-curricular Activities

(Activities which the School hosts and promotes to compliment student life and the academic curriculum, held at lunch or after regular school hours and usually operated by staff)

- The House League: responsible for hosting Inter-mural sports at the School during lunch or after school, such as Dodge ball, Football and other fun activities.
- In the Arts department: a Pan Ensemble, a choir and a Step Dance class
- I.T. Department: Maple Vision keeps the staff and student body up-to-date on various activities taking place in the school
- Library Clubs: “What’s Your Write” competition, “Poetry in Motion” competition, School Newspaper
- Environmental Club gets involved in recycling and beach clean-up, all awareness for improvement and betterment of our environment
- Student Leadership for the Elementary grades and Student Council for Secondary
- Model U.N.
- Year Book Committees (Junior and Senior)

- University of Waterloo Math competitions
- Team Sports: The School also encourages School Team Sports in which students currently represent the school in Football, Cricket, Rugby and Volleyball, as well as all extra- curricular activities.

Extra-Curricular Activities

(Approved student activities connected with the School but not part of the regular course of study. They form part of student growth in many ways. The School allows these activities to be offered (for enrollment) through the school but operated/facilitated by private personnel and are not the responsibility of the School.)

- Volleyball
- Gymnastics
- Football
- Rugby
- Pan Ensemble
- Film Club
- Choir
- Art Club
- Cooking Club
- Skate Boarding
- Scuba Diving

THE SCHOOL UNIFORM

Maple Leaf International School considers it *important* that students appear neat, clean and well groomed at all times. Students must wear the approved school uniform on all days save for those days which are specifically exempted by Administration.

Uniforms are available from Espree Rainbow, The Falls at West Mall, Westmoorings, contact No: 633-4424. This retailer is the exclusive agent for the School uniform. **Only uniforms supplied by Espree are acceptable.**

The proper wearing and maintenance of the School uniform is fully supported by the Maple Leaf community and is expected **ON** and **OFF** campus. Students who enroll at Maple Leaf do so with a full awareness of the Dress Code. Therefore, when a student and his/her family choose Maple Leaf, they implicitly agree to abide by the established expectations of dress and appearance.

Students who are not dressed in the complete and full uniform will need to support this with written communication from a parent/guardian and obtain a "Uniform Infringement Slip" (blue slip) from the Office, to take to class.

Parents and students must ensure that properly sized clothing is purchased. The uniform must be maintained in good repair.

In the Elementary School, the full Dress (formal) Uniform is to be worn on the first day of each term, on special occasions and on Field Trips/Excursions, unless otherwise specified in advance.

Uniform Guidelines, and Physical Appearance

Girls: Navy blue skort (JK-8), or navy blue skirt (Grades 9-12), 'Maple Leaf' school shirt, fully closed all black shoes, all white or all black socks that are visible. Only a Maple Leaf zippered sweater may be worn.

Boys: Short navy blue dress pants (JK-5), long navy blue dress pants (Grades 6-12), ALL black belt, 'Maple Leaf' school shirt, fully closed all black shoes, all white or all black socks that are visible. Only a Maple Leaf zippered sweater may be worn.



Physical Education: For boys and girls - navy blue 'Maple Leaf' PE shorts, grey 'Maple Leaf' t-shirt, running shoes.

- Students in JK-3 may wear the P.E. uniform daily unless required to wear the Dress uniform for specific occasions.
- Students in Grades 4-6 may wear the P.E. uniform for the school day on the days they have Physical Education.
- Students in Grades 7-12 must wear the Dress uniform daily and will change into their P.E. uniforms for the class only.

Skort /Skirt	Regulation uniform only. Skirts must be worn at knee level. No shortening of the hem or rolling over of the waist is permitted.
Undershirts	Undershirts are optional, however the following applies: - Must be white. - Must not extend past sleeves and/or hem of uniform shirt.
Dress pants	Regulation uniform only with a black belt worn at the waist. Dress pants must hang straight from the hips and not be tight in the legs. Long dress pants may be worn from Grade 6 and up.
Shirt	The shirts are designed to be worn on the outside and not tucked in.
Hair	Male students are to be neatly groomed. Hair must be cut short, so that it is above the collar and must be clean. Female students are to have their hair neatly groomed and clean.
Shoes/Socks	Solid black shoes ONLY. Shoes are to be fully closed and clean. No sandals, beach shoes or wheelies are allowed. Solid black or white socks are to be worn. Socks must be visible.
Jewelry	The ONLY jewelry permitted for female students is one pair of small hoops or stud earrings (in ear lobes) and a watch; for male students, the ONLY jewelry permitted is a watch. A small religious emblem may be worn, hidden under the shirt. Any inappropriate jewelry may be confiscated and held in the Office at the Principal's discretion. Senior students who have purchased a Maple Leaf Graduation ring may wear this item.
Makeup	No makeup or nail polish is permitted.
Sweaters	Only a Maple Leaf zippered sweater may be worn.
Belts	A black belt is required to be worn for short or long pants.

LOCKERS (School Lockers/Combination Locks)

All students from Grades 7-12 are assigned a locker. The School requires that students with lockers purchase a combination lock from the School's Office, Operations Department. Each lock has a designated combination and serial number which is logged and recorded by Maple Leaf.

The cost of the lock is a one-time fee. Students will retain their lock for their tenure at Maple Leaf. The charge for the lock is payable at the same time as school fees, at the beginning of the school year. Should a student lose or damage his/her assigned lock, a replacement lock will need to be purchased. If a lock is defective, the School will replace the lock at no cost to the student.

Lockers are the property of Maple Leaf and the School's Administration will reserve the right to enter a student's locker in the interest of safety and/or security at any time.

All lockers are numbered and are designated to specific students. No student shall switch or change lockers without the prior permission/approval from the Office, Operations Department.

Books and supplies should be collected for classes before the start of the first class, at break or after lunch. This procedure will ensure that students will be on time for class. During the lunch break books and laptops should be left in lockers, and not in the hallways. Students are encouraged to keep their lockers clean and locked at all times. It is strongly recommended that students do not share their combination codes with other students, as students are solely liable for the contents of their respective lockers.

CAFETERIA SERVICE

The Maple Café operates on the compound. The cafeteria offers a variety of food items for breakfast as well as lunch. The menu, with prices, is provided to parents via email, through the Maple Connect which is circulated monthly. It is also posted in the Café area. The cafeteria operator does allow students to run a tab with their parents' permission. Please call the school at 632.9578 for contact information for the Cafeteria, if you wish to set this up.

Cafeteria hours are 7:00 a.m. to 2:30 p.m.

EATING AND DRINKING

Food and drink may not be consumed in the School halls or academic areas. All such items are restricted to the cafeteria area and open areas.

PERSONAL BELONGINGS

Any personal belongings brought to school by students are the sole responsibility of students. Students should secure their possessions in their assigned lockers at all times. The School is not responsible for any loss or damage to personal property. Valuables, such as iPhones and large sums of money, should not be brought to the School.

USE OF CELLULAR PHONES

Cell phones may only be used (whether it be for making calls, sending or receiving messages, surfing the net, taking video or photographs etc.) after school has been dismissed and ONLY in the designated area adjacent to the Guard Booth or outside of the School's gates. Use of a cell phone (whether to make calls, send or receive messages, surf the net etc.,) in any other area on the compound will result in the phone being confiscated.

Cell phones must be switched off and not visible. If students are found with a visible cell phone, it is assumed that they are using the phone, and the phone will be confiscated and held in the office of the Student Success Coordinator. Any confiscated cell phones will only be returned to a parent/guardian in person. If a student continues to have difficulty following the rules, they will be dealt with as in the Code of Conduct of the School which may result in a suspension from school.

Cell phones must never be used to photograph or videotape members of faculty/staff or other students.

Please note these guidelines are presently under review.

LOST AND FOUND

Lost items are turned into the Lost and Found located outside the Office of Student Support Services. Any item of value, such as money, wallets, cellphones, should be turned into the School's Receptionist.

PERSONAL LISTENING DEVICE

Personal Listening Devices such as i-Pods may not be used on the School premises. Such items are the personal responsibility of the owner. The School assumes no responsibility for loss or damage.

SCHOOL SUPPLY LISTS

Textbooks are provided to all students during their time of study at Maple Leaf. The School Supply List of requirements for each Grade, can be found on our website: www.mapleleaf-school.com under the Section: "Parent Information" or obtained from the School's Office.

*Parents/Guardians are required to purchase other school supplies.

STUDENT AGENDA

An official Maple Leaf Student Agenda is provided to each student in Grades 2-12 during the first week of September. Every student is encouraged to use the Agenda. If it is lost or damaged, a new one may be purchased at the Office. These Agendas are printed in Canada and are specific to Ontario learning skills expectations. It encourages effective organizational skills and work habits.

ptivate
commit
create
triumph
perceive

reflect

inspire

dream

strive

lead
involve

LIBRARY

LIBRARY

Our Librarian works to ensure that the Library is an integral part of the School and integral to the success of our students by providing assistance and resources.

The Library is fully automated using the electronic Follett Destiny Library Manager which circulates our library material using barcodes.

Access is given to the EBSCO Host Online Databases, where students can search millions of information sources online, at school and home. The Library also provides the service of Selected Dissemination of Information (S.D.I.) where users' specific information requests are met. The Library assists teachers by providing timely instruction such as library and research skills, information on plagiarism and citing information using the American Psychology Association (A.P.A.) and the Modern Language Association (M.L.A.) styles.

Library Resources:

Our collection of print material and electronic resources puts the world at your fingertips. Fiction and Non-Fiction books may be borrowed for 2-week loan periods with the option of renewing. Reference material does not leave the Library. It is used in the Library. Students are responsible for returning borrowed materials on time. Borrowing resource material is a privilege. Replacement costs for lost items are calculated in accordance with the actual costs of those items.

*Students are required to purchase credits at the Library for all printing, and photocopying tasks. These credits can be purchased in increments of TT\$10.00 which equals to 40 credits.

Facilities:

- Computers
- Printers
- Scanners
- Binding machine to bind projects - \$5.00 to \$15.00 depending on size of spine
- Photocopier - 1 credit per page
- Laminations \$10.00
- Black and white printing: 1 credit per page
- Colour prints: 5 credits per page (letter/legal)

General Guidelines

Students should keep the following general guidelines in mind:

- leave Library study areas in good order before leaving
- an academic tone must be maintained when in the Library
- misuse or removal of ANY MATERIAL from the Library without signing them out is a serious breach of discipline
- please do not re-shelve returned materials. Put them in the book return bin or give them to one of the Library staff
- a fee is charged for overdue books
- the playing of computer games is not permitted in the Library
- headphones must be worn while listening to audio files
- students are not permitted to watch video files or DVDs in the library

The Library is a **quiet** space for doing research, reading and homework.

We invite you to explore your world in our Library during the hours:

Monday - Friday from 7:00 a.m. to 3:00 p.m.

Our Librarian is ready to help with any questions.

Throughout the year, the Library also conducts many clubs, programmes and events that assist in educating and bringing the School population together. By engaging in such activities, the Library champions the cause of literacy and assists in building school spirit.

The Library Clubs are: Book Club, Writing Club, Thursday Lunchtime Poetry, Library Helpers and Maple Express.

Library programmes and events include: Author Visits, Literacy Drive, Forest of Reading Challenge, Poetry Festival and What's Your Write?

For a description of each of these clubs, programmes and events, visit our website: www.mapleleaf-school.com Section:

TEXTBOOKS

Textbooks are provided to all students in Grades 2 through 12 at no additional cost. These books remain the property of the School and must be returned in good condition at the end of the year, term or semester, or upon leaving the School.

Our textbooks are numbered upon arrival and assigned to students by the Librarian. These books are recorded by the students' names and the text numbers on the Text Distribution Form which is held by the each Teacher. If a book is lost, unreturned or damaged, report cards and transcripts are withheld until the book is found or the cost of replacement paid. Replacement cost is calculated on the value of the book at the time of replacement plus any other charges incurred i.e. shipping and handling costs. The cost of the textbook is written in the inside of the book to give an approximate current value. Students should keep their books under lock and key, since they are very valuable and sometimes difficult /costly to replace.



COMMUNICATION

COMMUNICATION

Maple Leaf recognizes that frequent, regular and on-going communication is an ingredient of an effective school. In keeping with this belief, we provide the following as part of our communication practices:

- Marketing and Communications Coordinator
 - Maple Leaf Website: www.mapleleaf-school.com
 - Maple Connect
 - School Generated E-Mail communications

- Maple Vision – In the Great Hall

- Classroom Teacher Communications
 - e newsletter: Maple Connect
 - e-mails
 - phone calls
 - letters and forms on excursions etc.
 - teacher's website

- Formal Dedicated Meetings and Events
 - Meet-the-Teacher Night – Elementary School
 - Secondary School Curriculum Nights – Semester 1 and 2
 - Report Cards
 - Parent/Teacher Interviews

- Social Events
 - PTA Wine and Cheese Meet and Greet.
 - School Events such as Christmas Concert
 - School Golf Tournament and Family Fun Day

OPEN LINES OF COMMUNICATION

At Maple Leaf we are service oriented, and strive to resolve any matter that may occur in a timely fashion. In order to bring understanding and satisfactory resolution to any issue, it is best if it is addressed at the closest contact point. Therefore, please use the following guide when resolving questions or concerns.

- Classroom matters: Please schedule a meeting with your child's teacher. The teacher is in the best position to know and understand your child's needs. Most problems will be resolved at this level.

Teachers can be contacted via e-mail, or through the School's Office.

- When the question or concern is not resolved with the teacher, kindly make an appointment with the Vice-Principal, or the closest individual to the matter in our Student/Staff Support Department.

CONTACT INFORMATION CHANGE

In order to ensure that our contact information is always current, we ask that you submit a Parent Update Information Form if there are any changes to your contact details. This is available at the School's Office or on the school's website.

Additionally, if there is a change in custody of a student, the Office is to be notified in writing, as soon as possible and supplied with the appropriate supporting documentation.

SECONDARY CURRICULUM NIGHTS

A Curriculum Night is held in each Semester. This session gives parents/guardians the opportunity, by following their child's timetable, to meet the respective teachers for each of the courses. It is very important that parents/guardians know what their child will be studying as well as the associated expectations.

During these sessions, parents/guardians will be briefed on the objectives of each Course and have a chance to interact with staff. Any questions concerning Course work and student evaluation can be answered at that time.

ELEMENTARY MEET-THE-TEACHER NIGHTS

For the Elementary School, these are held at the beginning of the school year in September.

PARENT TEACHER CONFERENCES

Secondary Parent-Teacher conferences are held after the mid-semester reports of Semester 1 in November and Semester 2 in April. For Elementary students, Parent Teacher conferences are held in November, and February.

Parent-Teacher conferences allow parents/guardians to meet with teachers individually, to discuss the progress of their respective children. It is the opportunity to discuss any concern a parent/guardian may have or to find out how their child is coping in the classroom/school.



STUDENT SUPPORT SERVICES

STUDENT SUPPORT SERVICES

Maple Leaf International School is committed to supporting the success of each of our students through our dynamic and supportive learning environment. This includes differentiated instruction in the classroom, limited withdrawal for specific skills and in-class support from Educational Assistants. The Student Support Services Department provides services to students with limited identified learning disabilities, students with attention difficulties (ADD/ADHD), English Language Learners (ESL/ELL) and students who seem to be struggling to achieve the Ontario Curriculum expectations.

The Student Services Support Team consists of: Support Services Co-coordinator, Student Success Co-coordinator, Teachers, Vice Principal or Principal, and other support professionals as required.

- The Student Support Services department works in consultation and collaboration with classroom teachers, parents/guardians and administration. The team makes recommendations for programme accommodations and teaching/learning strategies to be employed in meeting the learning and educational needs of individual students. Educational Assistants are also deployed to support student learning in the classroom, based on identified needs and recommendations from the team.
- The procedure consists of the following:
 - Pre-referral for Support Services stating the area(s) of concern
 - Observation of student or review of student file and samples of work
 - Informal or formal in-school team meetings
 - Suggested teaching strategies, accommodations, interventions or further support
 - Occasionally, the team may recommend a full educational assessment administered by an outside professional, in order to determine the student's specific areas(s) of academic need and corresponding accommodations or support
 - An Individual Learning Plan (I.L.P.) may be developed based on the needs of the student.
- Teacher and Parent/Guardian input are necessary throughout the process, as their support is critical to student success.

ENGLISH LANGUAGE LEARNERS (Students new to English)

Maple Leaf International School provides limited support to English Language Learners. Instruction is within the regular classroom, allowing for full immersion into the academic and social constructs of the English language. Students with no English language background may require intense language instruction prior to or in conjunction with, the regular academic programme. Some in-class support may be provided by an Educational Assistant as recommended by the Support Services team.

Depending on the level of support needed, parents/guardians may be required to seek additional English language support outside of school. This will be an additional financial responsibility to the parents/guardians. Maple Leaf can provide names and contact information for English Language tutors.

STUDENT SERVICES/GUIDANCE DEPARTMENT

Maple Leaf students and families can expect to receive assistance in appropriate course selection in pursuit of a chosen post-secondary pathway by our full-time Guidance Counselor. In consultation with parents/guardians and school staff, each student will have the opportunity to develop their own personal plan to make themselves as competitive as possible for their chosen destination/field.

As the student progresses through his or her educational path, the Support and Guidance staff are available to provide research assistance in career selection, community service expectations, interpreting credit obligations and assisting with the application process for universities/colleges. Students will also have opportunities to attend presentations by American and Canadian colleges and universities, at our College/University Fair in October/November, as well as at various other times throughout the year.

Student Services at Maple Leaf will help with all aspects of documentation for application to universities/colleges. These include transcripts, letters of reference, personal information profiles, etc. Student Services can also provide information on scholarships and assist students with guidance in the preparation of their scholarship/university applications, supplementary forms and documentation, and any other aspects of preparation for post-secondary studies.

Each family is encouraged to learn as much as possible about the secondary credit system, career search strategies and programme requirements so that each student can be successful in achieving his or her goals.

As well as post-secondary support, the Guidance Counselor provides support to students, parents/guardians and teachers, for academic and personal issues.

Maple Leaf is an official S.A.T. Test Centre, and administers the October, November, December, January, May, and June tests.



CODE OF CONDUCT

CODE OF CONDUCT

Maple Leaf's "Code of Conduct", is founded on two pillars:

- Student behaviour
- Academic integrity

STUDENT BEHAVIOURAL RESPONSIBILITIES

Maple Leaf's Code of Conduct acknowledges the importance of personal conduct and deportment to our educational community. Effective schools are schools which understand that student achievement is a complex affair, and is affected by several factors. One factor that can never be underestimated, is an individual's sense of safety and well-being.

Embodied within our Code of Conduct, is our intention to ensure that everyone at Maple Leaf is respected, and that they feel safe and connected at all times. Through modeling, constant and frequent dialogues, and discussions on appropriate behaviour: an environment of trust among staff, students and the parent community is achieved.

RESPECT towards every person who enters the School

This means recognizing the equality of all persons:

- according respect to members of every race, religion, culture, gender and age
- using language which reflects due respect for self and others
- bullying and intimidation, play fighting of any sort, and any "hands-on" behaviour will not be tolerated
- harassment with regards to sexuality or race will be dealt with seriously

RESPECT for property

This means:

- demonstrating respect for the property of others and the School
- using care to maintain a clean, litter free school
- posting only those notices and bulletins that have been approved

Tampering or theft of another's or the School's belongings will result in serious consequences as well as re-payment of any costs involved.

RESPECT for oneself

This means student responsibilities include, inter alia,:

- arriving on time and prepared for classes
- regular attendance
- providing notes from parents/guardians for absences
- observing the policy prohibiting the use of alcohol and drugs
- observing a smoke-free environment
- wearing the uniform appropriately
- giving your best effort at all times

Maple Leaf recognizes that the majority of students are self-disciplined; that corrective actions suggested by this Code will apply only to a minority of students, and are only a reminder of what is expected and will aid to motivate self-control as an essential and positive attitude.

Guidance by all staff is intended to convey to students, as clearly as possible, that students are being supported in becoming co-operative, fulfilled citizens, while maintaining their own individualities.

CONSEQUENCES OF LACK OF ATTENDANCE

- 1) If an acceptable explanation has not been provided, a parent/guardian will be contacted.
- 2) If late attendance and/or absences for classes or for homeroom accumulate, teachers will contact parents. If this continues, a student will be referred to the Vice Principal or Principal.
- 3) If the attendance pattern does not improve, a parental interview with the Vice Principal or Principal will be required.
- 4) Where unauthorized absences or late attendance continue to occur, loss of credit or withdrawal from School may result.

HARASSMENT AND/OR DISCRIMINATION

All students at Maple Leaf have a right to equal treatment with respect and courtesy being shown. No student is allowed to harass or discriminate against another student(s) because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, family status, or disability.

Although the intent of discipline at Maple Leaf is to teach and to guide, harassment is a form of discrimination and is not tolerated at Maple Leaf. Harassment may take many forms and include:

- physical (or other unwelcome contact)
- verbal (belittling, offensive remarks, threats, insults, jokes or hostile comments)
- physical or verbal teasing (including derogatory nicknames)
- written or visual (graffiti or display of offensive and hurtful materials designed to exclude or marginalize their target)
- intimidating (leering or obscene/offensive gestures)
- inquiries or comments about a sexual gender
- practical jokes which cause awkwardness or embarrassment, endanger safety or negatively affect others
- unwelcome physical or sexual contact
- inappropriate use of the Internet to harass or intimidate

Incidents of violence/abuse will be investigated. The School promotes an atmosphere where students feel safe and welcomed and are treated with due respect and courtesy.

ACADEMIC INTEGRITY

Academic Honesty and Integrity

It is the responsibility of students to be academically honest in all aspects of their school work. A student who cheats on tests, or presents the work done by others as if it were his/her own (plagiarism), is being academically dishonest. It is the responsibility of the School to educate the students about the Academic Integrity Policy and provide support and consequences.

We require that the faculty at Maple Leaf International School be responsible to:

- teach the students to function with academic integrity
- teach proper referencing of resources used by them
- use technology that ensures that students hand in original work, avoiding plagiarism
- practice the Academic Integrity Policy that has been put in place, taking into consideration the unique nature of each situation
- ensure that new students are abreast of the expectations and skills required at the respective grade level at which they are entering.

We believe that our students:

- must demonstrate honesty in all academic endeavours as students of Maple Leaf
- must take an active role in the learning process
- have a responsibility to understand and abide by the Academic Integrity Policy

MAPLE LEAF'S POSITION ON INAPPROPRIATE BEHAVIOUR

We believe that students learn more effectively in an environment in which appropriate behaviour is consistently expected. This greater sense of security and well-being is a fundamental precept for student achievement.

When inappropriate behaviour occurs, teachers, counsellors or administration will confer with the student(s). The parent may be contacted, and a further meeting arranged in more serious or repeated situations. As a result of the discussion process, one or more of the following consequences may occur:

- detention
- restitution: financial or other
- behaviour contract
- loss of grade
- suspension
- expulsion

The suspension or expulsion of a student is the result of a serious breach of conduct or a series of repeated breaches of conduct.

The suspension or expulsion of a student may occur in any of the following circumstances:

- Leaving the School's premises without authorized permission
- Habitual neglect of duty
- Willful tampering or destruction of School property, including fire safety equipment
- Use of profane or improper verbal or body language
- Conduct injurious to the moral tone of the School
- Conduct injurious to the physical or mental well-being of others
- Purchase, Possession, Distribution or Use of Tobacco products or Controlled Drugs/Substances or Drug Paraphernalia or any attempt to circumvent the drug testing process.
- Possession of any weapon, fireworks, or facsimile of a weapon (Toy weapons are forbidden for use in skits, class videos, dramas etc.)
- Engaging in dangerous pranks or other activities that pose threats to personal or others, safety
- Theft
- Where the student's behaviour seriously jeopardizes the ability of the School to guarantee the dignity or safety of its students, or interferes with learning due to acts of discrimination or harassment or other prejudices.

The Withdrawal of a student may occur when:

- A student disregards or does not abide by the rules and regulations of the School
- The School determines that the student's conduct or performance demonstrates an unwillingness or inability to be productive within the School community
- A parent/guardian or other individual closely associated with the student fails to cooperate with the School or disregards or does not abide by the rules and regulations of the School
- The School determines that the continued attendance of the student in the School is not in the best interest of the other students of the School
- The School determines that the continued involvement of a parent/guardian with the School is not in the best interest of the student, the student body or of the School
- Unsatisfactory academic performance
- When the student is no longer able to benefit from the programme provided by the School
- Other reasons as determined by the sole discretion of the School

SCHOOL'S JURISDICTION

The area of jurisdiction includes school property, school functions off campus, and all other school related events including excursions, field trips or any other school related activity when students are off school property. The school's jurisdiction extends beyond the above if a student's conduct concerns the use of alcohol, controlled drugs/weapons, the commission of a criminal offence or conduct amounting to a criminal offence or if the student's conduct brings or tends to bring the name of the School into disrepute.



The beautiful princess - Microsoft Word (Product Activation Failed)

Once upon a time in a faraway land in a beautiful castle lived a beautiful princess Mikaili. Wyeth the king and Emily the queen had a nanny called Abby who took care of her. One day Abby took the princess for a day in the woods. It was a very sunny day and the princess loves to go out. There was an evil wizard called Charles he pretended to be very nice to Abby and ask her if he can |

DELL

LATITUDE | 2100

TECHNOLOGY

THE SCHOOL'S EQUIPMENT

INTERACTIVE PROJECTORS AND DOCUMENT CAMERAS

Technology today has taken us to heightened advancements in the methods and tools of teaching. We now do not only require but enjoy, greater levels of learning strategies in the classroom. The teacher now has full and greater control using Interactive Smart Projectors, thereby providing more creative teaching.

Interactive projectors connected to a laptop and a document camera provides interactive learning in the classroom, using a whiteboard. Once the software/documents are loaded onto a computer or connected to a web browser, the teacher can take full control of the subject matter at the whiteboard, and using click and drag or markups, can annotate the presentation. This results in greater classroom response.

Maple Leaf has Interactive Projectors fully installed in 14 classrooms thus far, and a Smart board in the Library. It is the School's intention to have every classroom equipped with interactive projectors and document cameras.

NETBOOKS

The School has a number of mobile netbooks available for use by students in classrooms.

COMPUTERS

Students have access to computers in the Library, as well as in two dedicated computer labs.

PROJECTORS

Additional projectors are available for use by teachers as visual aids to assist with the teaching in the classrooms. Use of the projectors is managed through the Library.

THE STUDENT'S EQUIPMENT & USAGE

LAPTOPS

A laptop is now a necessity for many students, especially those in Grades 11 and 12 who use their personal laptops in the classroom. A Laptop Use Agreement is in effect and must be signed by both student and parent/guardian, indicating acceptance of the terms of use. A copy of the Laptop Use Agreement can be found on our website: www.mapleleaf-school.com

COMPUTERS AND COMPUTER NETWORKS

A Computer Use Agreement is in effect for students of Grades 4-12. This must be signed by both student and parent/guardian. Students requiring access to the school's wireless network must agree to abide by the terms of usage outlined. The Computer Network Agreement form is available on the website: www.mapleleaf-school.com under Forms.

EMAIL USAGE

Students in Grades 4-12 are assigned a school personalized email address, as well as a Username and Password.

It is expected that all students demonstrate proper internet and email etiquette whenever online. Failure to do so could result in the restriction of email privileges and network usage at the School.

Online bullying is unacceptable behaviour and Maple Leaf is willing to take steps to deal with it. Students should not use the internet to send abusive messages to anyone. This applies to people in our School, other schools or anywhere in the world.

SCHOOL'S DOMAIN - mapleleaf-school.com

Students are reminded that all communication from the School including their personal Maple Leaf emails are generated using the Maple Leaf Internet domain name of mapleleaf-school.com. They are therefore required to adhere to the following:

- Responsibility: Students are responsible for messages sent using their account, whether or not they wrote the messages.
- Cheating: Students must not use email to obtain copies of other student's work for the purposes of plagiarism or cheating.
- Suspensions: If a student's email is suspended, they are not allowed to use another user's account.
- Chain Letters: Students should not forward or author a chain letter.
- Attachments: Students should not send games, hacking utilities, pornography or any unacceptable material via email (executable, text, sound, image, or video).
- Large Attachments: Avoid sending large files as they may fill up your and other users' email storage quotas.
- Academic & Personal Use Only: Your email account is provided for your academic and private use. You should not use your account for any commercial or illegal activities.

INTERNET USAGE

Web Filtering: While on campus our Internet gateway performs website filtering which restricts the sites that students can visit on the World Wide Web. Web filtering is used to restrict student access to pornographic, gambling, hate, racist, weaponry sites, etc. While useful, this software will not block all browsing of offensive material. While off campus, there is no website filtering built-into the laptops. At their discretion, parents/guardians may want to do some form of web filtering at home.

Students must make every effort not to embarrass the School, their parents/guardians or themselves in their online conduct.

Bandwidth Management: Firewall technology has been installed to monitor and control the flow of traffic on our Internet connection. This technology ensures that the bulk of our Internet traffic is devoted to academic use. It does this by limiting the amount of bandwidth consumed by online gaming and peer-to-peer file sharing. Students must not circumvent this technology.

Internet Network Security: A computer firewall sits between our network and the Internet to protect our computers from outside hackers. Students should in no way try to subvert this security or provide others with a means of attacking our network.

Internal Network Security: A computer firewall sits between our network and the Internet to protect our computers from outside hackers. Students should in no way try to subvert this security or provide others with a means of attacking our network.

MLIS

Making

Life

Inspirational

Successful



mapleleaf-school.com

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