

# COURSE SELECTION PROCESS

The school administration and staff create a roster of courses based on student needs, diploma requirements, school size, finances, and staff expertise. Courses described on the following pages are **POSSIBLE OFFERINGS** for the coming academic year. Students should be mindful of compulsory requirements and prerequisites for further study when making choices.

As all courses may not be offered, students should choose alternatives. When a student and parent sign the OPTION SHEET, they are agreeing to a **full semester commitment** to the courses chosen. Students and their parents must take this process seriously. A wise selection of courses allows a smooth start to the academic year and facilitates greater academic success. It might not be possible to change or drop a course when a student finds work too difficult. Teachers and the Guidance counsellor are available to discuss course selections with students throughout the course selection process. All course changes are subject to parent, teacher and administration approval.

**An individual course may not be timetabled if the number of students requesting the course is insufficient.**

Students will have 2 weeks in first semester and 1 week in second semester to change classes. After that time, changes will only be made on the recommendation of the teacher or counsellor in consultation with the parents and teacher. Senior classes that are dropped before 5 days after the midterm report, will not show on the student's transcript. Courses dropped later than that will show on the transcript with the mark at dropping and a "W" for withdrawal in the credit column.

## THE ORGANIZATION OF SECONDARY SCHOOL COURSES

The secondary school program is designed to provide all students with the essential knowledge and skills that they will need for the future, as well as the opportunity to specialize in areas that are related to their post-secondary goals.

### GRADES 9 AND 10

In grades 9 and 10, three types of courses are offered: academic, applied and open courses.

#### **Academic Courses (D)**

Academic courses focus on the essential concepts of the discipline and also explore related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts and incorporating practical applications as appropriate.

#### **Applied courses (P)**

Applied courses also focus on the essential concepts of the discipline, but develop students' knowledge and skills by emphasizing practical, concrete applications of these concepts and incorporating theoretical applications as appropriate. Academic and applied courses differ in the balance between essential concepts and additional material, and in the balance between theory and application.

## **Open Courses (O)**

Open courses have one set of expectations for the discipline, appropriate for all students in a given grade. These courses are designed to prepare students for further study in certain subjects and to enrich their education.

### **GRADES 11 AND 12**

In grades 11 and 12, the Ontario Curriculum has courses designed to prepare students for their post-secondary destinations. These include university preparation courses; university/college preparation courses; college preparation courses and workplace preparation courses. Open courses are also offered in grades 11 and 12.

## **University Preparation Courses (U)**

University preparation courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for university programs. The range of courses offered and the content of these courses will allow students to prepare for university programs and related careers. Teaching and learning will emphasize theoretical aspects of the course content but will be based on rigorous provincial curriculum expectations and will emphasize the development of both independent research skills and independent learning skills. Students will be required to demonstrate that they have developed these skills.

## **University/College Preparation Courses (M)**

University/College preparation courses include content that is relevant for both university and college programs. These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific university and college programs. The range of courses offered and the content of these courses will allow students to prepare for college and university programs and related careers. Teaching and learning will emphasize both theoretical aspects and related concrete applications of the course content. All university/college preparation courses will be based on rigorous provincial curriculum expectations and will emphasize the development of both independent research skills and independent learning skills. Students will be required to demonstrate that they have developed these skills.

## **College Preparation Courses (C)**

College preparation courses are designed to equip students with the knowledge and the skills they need to meet the entrance requirements for college programs. The range of courses offered and the content of these courses will allow students to prepare for most college programs and related careers. Teaching and learning will emphasize concrete applications of the theoretical material covered in the course, and will also emphasize the development of critical thinking and problem solving skills. All college preparation courses will be based on rigorous provincial curriculum expectations and will emphasize the development of both independent research skills and independent learning skills. Students will be required to demonstrate that they have developed these skills.

## **Open Courses in Grades 11 and 12 (O)**

Open courses in grades 11 and 12 allow students to broaden their knowledge and skills in a particular subject that may or may not be directly related to their post-secondary goals, but

that reflects their interests. These courses are appropriate for all students regardless of post-secondary destination. These courses are designed to provide students with a broad educational base and to equip them for active and rewarding participation in society. **They are not designed with the specific requirements of university or college programs or the workplace in mind. Grade 12 Open courses are not to be used for university or college admission purposes.**

**Workplace Preparation Courses (E) (not currently offered at Maple Leaf)**

Workplace preparation courses are designed to equip students with the knowledge and skills they need for direct entry into the workplace or for admission to apprenticeship programs and other training programs offered in the community. The range and content of the courses offered will allow students to prepare for a variety of jobs, training programs and careers. Teaching and learning will emphasize workplace applications of the course content and will also explore the theoretical material that underlines these practical applications. Cooperative education and work experience placements within the community are important components of workplace preparation courses. Schools will involve employers and site supervisors in the planning of cooperative education and work experience placements, and will ensure that they have their cooperation and support in implementing these courses.

# EXPLANATION OF COURSE CODES

## Course Codes, Prerequisites and Descriptions

Each secondary school course is identified by a five character code

The first three characters refer to the subject.

*Example: ENG is English*

The fourth character refers to the grade or level.

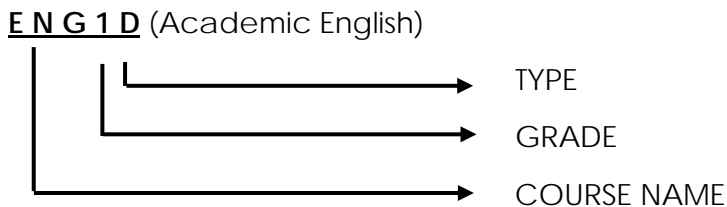
*1, 2, 3, 4 refers to grades 9, 10, 11, 12 respectively.*

The fifth character refers to the type of course.

*D = academic; P = applied; O = open; U = university; C = college;*

*M= university/college; E = workplace*

For example, the code for grade 9 Academic English is:



Course prerequisites can be found by referring to the italics text in the course charts. When choosing courses, make sure you refer to the prerequisites and to the OSSD diploma requirements.

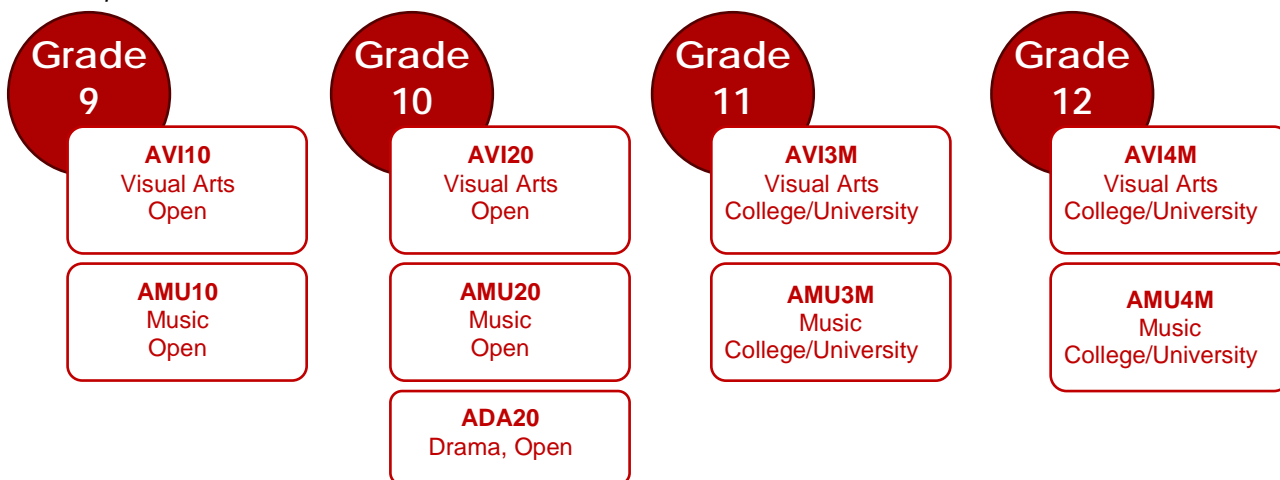
All courses listed have a credit value of 1.0 unless otherwise indicated. Prerequisites are noted where applicable. If none is listed, there are no prerequisites.

**\*\*A course may not be offered if there is insufficient enrolment.\*\***

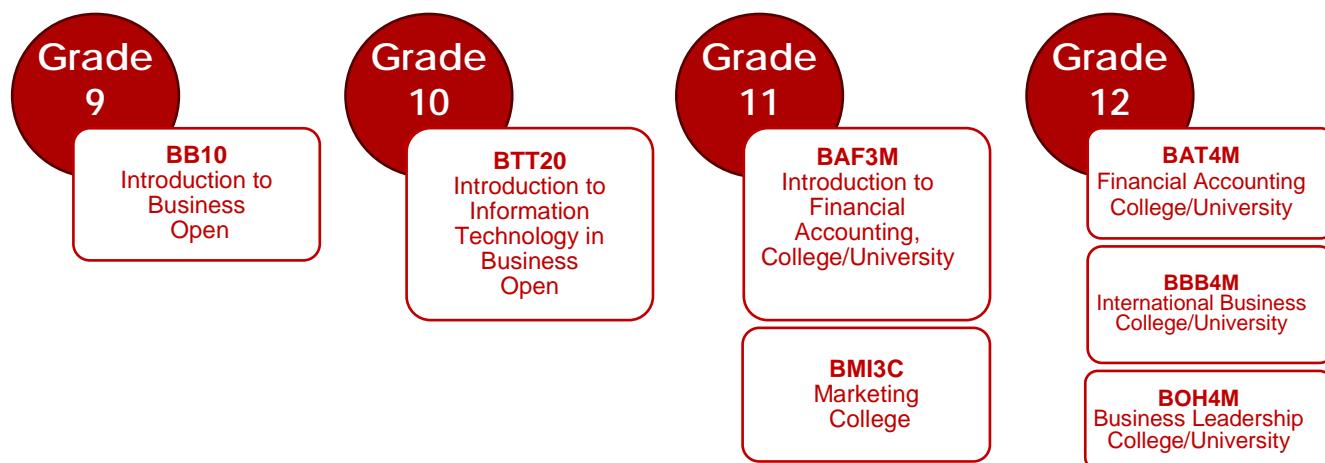
# COURSE PROGRESSION CHARTS

## THE ARTS

### VISUAL ARTS, MUSIC and DRAMA

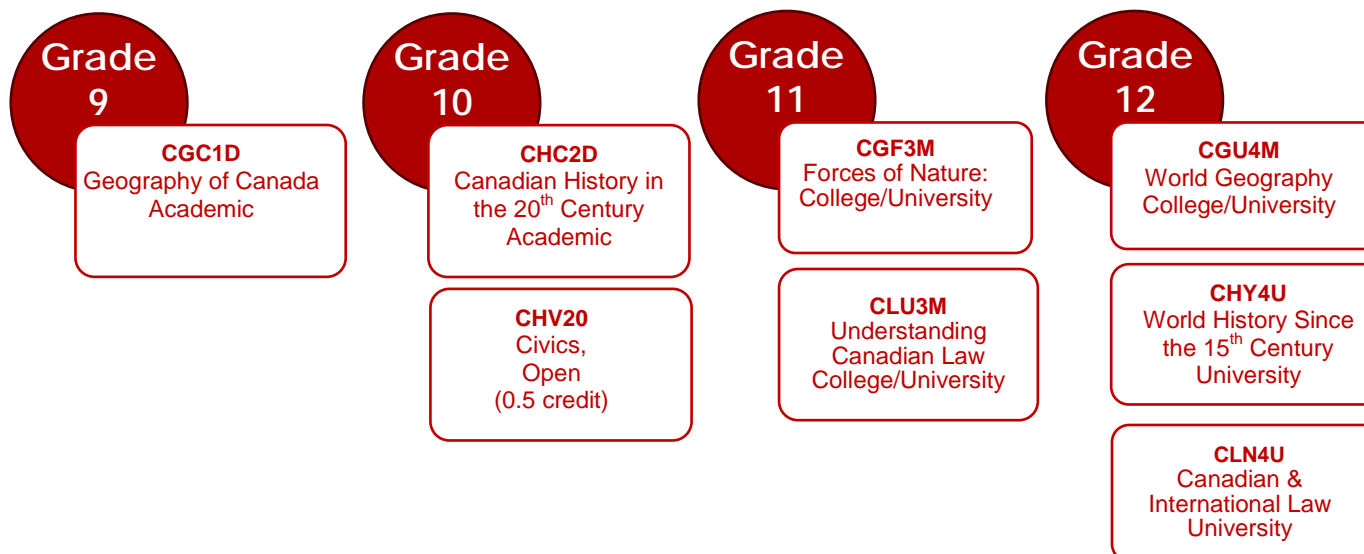


## BUSINESS STUDIES



## CANADIAN AND WORLD STUDIES

### *Geography, History, Economics, Law & Politics*



## ENGLISH

Grade  
9

**ENG1D**  
English  
Academic

**ENG1P**  
English  
Applied

Grade  
10

**ENG2D**  
English  
Academic

**ENG2P**  
English  
Applied

Grade  
11

**ENG3U**  
English  
University

**ENG3C**  
English  
College

**EPS30**  
Presentation &  
Speaking Skills  
Open

**EMS30**  
Media Studies  
Open

Grade  
12

**ENG4U**  
English  
University

**ENG4C**  
English  
College

**EWC4U**  
The Writer's Craft  
University

**EBT40**  
Business English  
Open

## GUIDANCE and COOPERATIVE EDUCATION

Grade  
9

**GLS10**  
Learning Strategies I

Grade  
10

**GLS20**  
Learning Strategies II

**GLC20**  
Career Studies  
Open  
(0.5 Credit)

Grade  
11

Grade  
12

**COOP42**  
Cooperative  
Education  
(2 credits)

## HEALTH and PHYSICAL EDUCATION

Grade  
9

**PPL10\***  
Healthy Active  
Living Education

Grade  
10

**PPL20\***  
Healthy Active  
Living Education

Grade  
11

**PPL30\***  
Healthy Active  
Living Education

Grade  
12

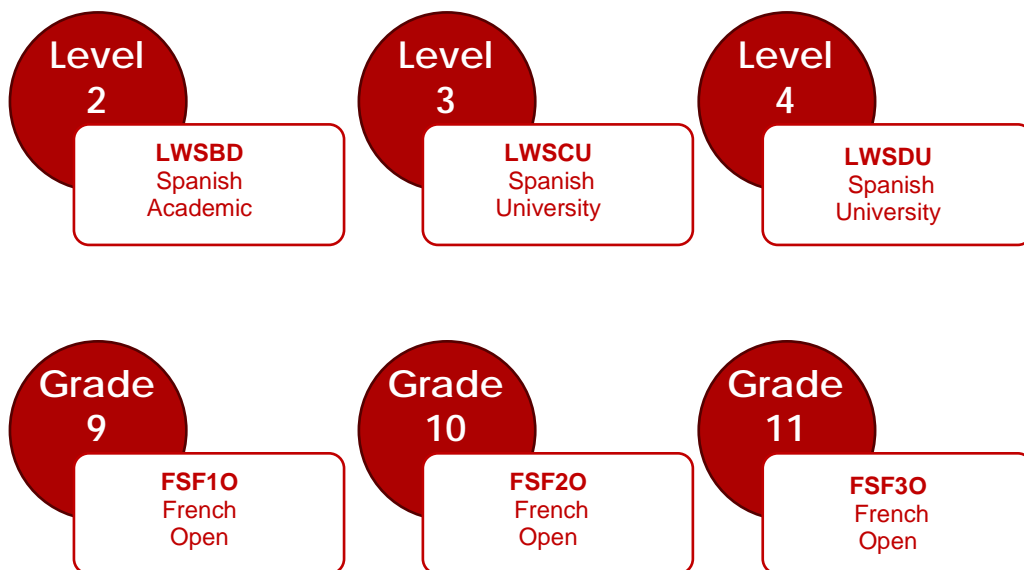
**PPL40\***  
Healthy Active  
Living Education

**PSK4U**  
Introductory  
Kinesiology  
University

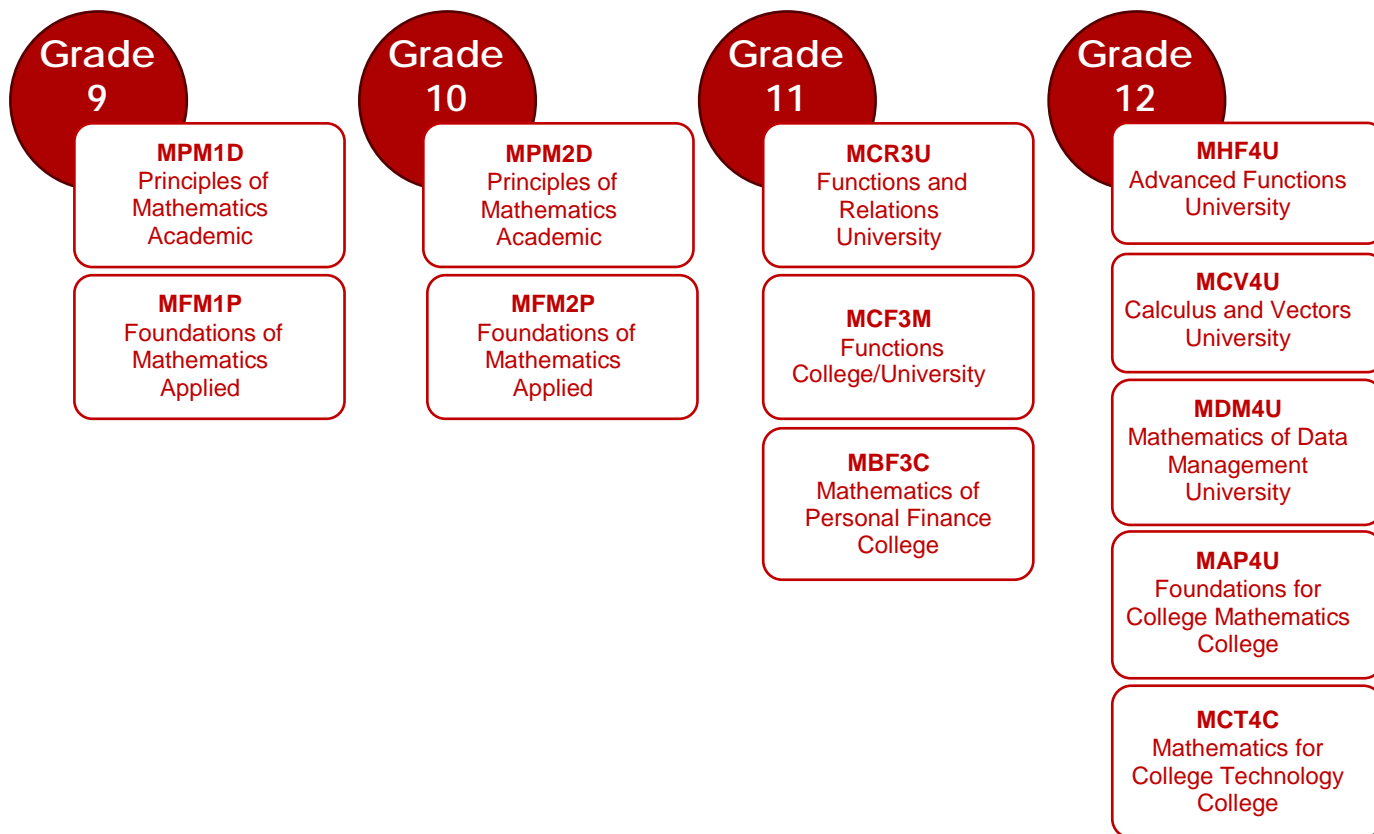
*\*All students enrolled in PE courses, MUST pay an additional course fee of \$200*

## INTERNATIONAL LANGUAGES

Language courses are not designated by grade but by level of difficulty and previous experience in the language. As our Elementary program includes Spanish instruction, our Secondary program begins with Level 2.



## MATHEMATICS



**SOCIAL SCIENCES AND HUMANITIES**

<b>Grade 11</b>	<b>Grade 12</b>
<b>HSP3U</b> University <b>HSP3C</b> College Introduction to Anthropology, Psychology & Sociology	<b>HHS4U</b> University <b>HHS4C</b> College Families in Canada
<b>HFC3M</b> Food & Culture College/University	<b>HFA4U</b> University Food and Nutrition Sciences*
	<b>HSB4U</b> University Challenge and Change in Society

*\*All students enrolled in Food & Nutrition, MUST pay an additional fee of \$500*

**SCIENCE**

<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>SNC1D</b> Science Academic	<b>SNC2D</b> Science Academic	<b>SBI3U</b> Biology University	<b>SBI4U</b> Biology University
<b>SNC1P</b> Science Applied	<b>SNC2P</b> Science Applied	<b>SCH3U</b> Chemistry University	<b>SCH4U</b> Chemistry University
		<b>SPH3U</b> Physics University	<b>SPH4U</b> Physics University
		<b>SBI3C</b> Biology College	<b>SNC4M</b> Health Science College/University
		<b>SVN3M</b> Environmental Science, College/University	

**TECHNOLOGICAL EDUCATION**

<b>Grade 11</b>	<b>Grade 12</b>
<b>ICS3U</b> Introduction to Computer Science University	<b>ICS4U</b> Introduction to Computer Science University
<b>TGJ3M</b> Communication Technology College/University	<b>TGJ4M</b> Communication Technology College/University